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# Session: 2017-18

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| Establishment |  | **Elmvale Primary School** |
| Head of Establishment |  | Grant MacLeod |
| Area/Local Improvement Group |  | NE Lig1 |
| Head of Service |  | Colin Crawford |
| Area Education Officer/Quality Improvement Officer |  | Andrea Reid / Stephen Watters |

**CONTENTS**

1. Vision, Values and Aims

2. Summary of Self-Evaluation Process / Priorities for Improvement in the current session

3. Action Planning

**Action Plan Summary for Stakeholders**

| **1. Our Vision, Values and Aims** |
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| **2. Summary of our self-evaluation process.**  |
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| HMIe report March 2015Staff questionnaire Sept 2016 & Feb 2017Parent views – parents’ night Mar 2017 |
| **Strengths identified:**There is clear evidence of a greater understanding amongst teaching staff of the principles of the strategies and methodologies of Glasgow Counts.All classes now have resources to support learning such as, counting stick, number lines, counters, cubes, place value grids, Deines, Ten Frames etc. Staff show a greater awareness of how these resource ‘enable’ learners to make progress in maths and numeracy.Evidence from the MaLT assessments has shown that many of the children in the core, target group have increased their Standardised Score.More pupils are now on track to achieve expected levels.MaLT assessments are demonstrating that cohorts of pupils are outperforming the national norms and that most of the “core” support group are progressing. |
| **Priorities for development:****1: Teaching & Learning - aifl****2: Literacy – Reading****3: Numeracy & Maths – 2nd year of Glasgow Counts training****4:Digital learning** |

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| **3. Action Planning** |

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| **No.** | **Quality Indicator** |  **Priority**  |
| **1** | **2.3** |  Aifl |

| **Tasks to achieve priority**  | **Timescale****and checkpoints** |  **Evidence of Impact > (data, observation, views)** |
| --- | --- | --- |
| AIFL Workshop - Reflection of Current Practice | 1 ½ hrs Oct 17 |   |
| Workshop 1 Learning Intentions & Success Criteria | 1 ½ hrs Dec 17 | Classroom observation, children’s views |
| Collaborative Update |  ¾ hrs Jan 18 |  |
| Workshop 2 Evidence of Learning – Where are the learners in their learning | 1 ½ hrs Mar 18 | Staff discussion, children’s views |
| Collaborative Update |  ¾ hrs Apr 18 |  |
| Workshop 3 Evidence of Learning – Quality Questions | 1 ½ hrs May 18 | Classroom observation, staff discussion |
| Collaborative Update |  ¾ hrs June 18 |  |

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| **Staff leading on this priority – including partners**  |  **Resources and staff development** |
| Two teaching staffDylan Williams | 8 ¼ hrsCover for two teaching staff |

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| **No.** | **Quality Indicator**  |  **Priority**  |
| **2** | **2.2, 3.2** |  Raising attainment in Literacy - Reading |

| **Tasks to achieve priority**  | **Timescale****and checkpoints**  |  **Evidence of Impact > (data, observation, views)** |
| --- | --- | --- |
| Training for Literacy Leader of Learning & DHT | Dates as attached |   |
| LLOL team teaching with staff across the school | Timetable as attached | Staff evaluations, children’s views, test data |
| * LLOL staff training **Phonological Awareness and Reading Readiness**
* **Reading Strategies**
* **Close Reading**, **Early Reading, Digital Literacy**
 |  Inservice day 3, 4, 5 3x1 1/2hrs  | Staff evaluations, children’s views |
| LLOL Updates with whole staff team | Staff meetings | Minutes of meetings |

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| **Staff leading on this priority – including partners**  |  **Resources and staff development** |
| Fiona BlevinsLiteracy For All | 3 x 1 ½ Inset Days 15min updates at staff meetings |

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| **No.** | **Quality Indicator**  |  **Priority**  |
| **3** | **2.2, 3.2** |  Raising attainment in Numeracy & Maths |

| **Tasks to achieve priority**  | **Timescale****and checkpoints** |  **Evidence of Impact > (data, observation, views)** |
| --- | --- | --- |
| Training for Maths & Numeracy Leader of Learning | Dates as attached |   |
| MLOL team teaching with staff across the school | Timetable as attached | Staff evaluations, children’s views, MALT test data |
| MLOL staff training | Inservice Day 3, 4, 5 3x1 1/2hrs | Staff evaluations, children’s views |
| MLOL updates whole team  | Staff meetings | Minutes of meetings |

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| **Staff leading on this priority – including partners**  |  **Resources and staff development** |
| Emily WalmsleyGlasgow Counts  | 3 x 1 ½ hrs Inset Days |

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| **No.** | **Quality Indicator**  |  **Priority**  |
| **4** | **2.3** |  Digital Learning |

| **Tasks to achieve priority**  | **Timescale****and checkpoints** |  **Evidence of Impact > (data, observation, views)** |
| --- | --- | --- |
| Discuss Digital Learning programme with staff and carry out audit | Inservice Day31 ½ hrs |  Staff Evaluation |
| Initial training using audit as guide for focus | CAT 1 3/4hrs | Staff Evaluation |
| Staff implement specific focus with support from Donald | CPD Oct - Feb | Classroom observation, children’s views |
| Further Digital Learning training | Inservice Day4 1 ½ hrs |  |
| Implement Digital Learning Programme | Feb - May | Children’s views |
| Further Digital Learning training | Inservice Day51 ½ hrs | Staff Evaluation  |

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| **Staff leading on this priority – including partners**  |  **Resources and staff development** |
| Donald FeistDavid Ramsay (DHT Crookston Castle PS) | 1 ½ CAT 3 x 1 ½ hrs Inset time |